

Spring Semester 2004

EDUC 464 - 4

Lucy LeMare

EARLY CHILDHOOD EDUCATION

Office: EDB 8628

Wednesdays 16:30-20:20
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E1.00

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PREREQUISITE:

EDUC 401/402 OR PSYC 250

Education 464 is a course for students who are interested in exploring the foundations, current trends, issues, and research relating to the education of young children aged 3 – 8.

OBJECTIVES

1. To develop an understanding of the historical and philosophical underpinnings to the theory and practice of Early Childhood Education.
2. To examine current issues related to Early Childhood Education.
3. To examine current research related to Early Childhood Education.
4. To develop child observation skills and strategies.

ASSUMPTIONS

The format of the course will be based on the assumption that learning is an interactive, transformational process through which the learner changes through engagement with the curriculum and the curriculum changes in response to the learner. The course is grounded in the idea that we are all participants as co-inquirers engaged in constructing our deeper understanding of these issues.

REQUIREMENTS

Final grades will be based on a variety of sources that may include some or all of the following:

- Attendance and class presentation
- Weekly readings and journal entries
- In-class presentation
- Child observation assignments
- Term paper
- Mid-term exam

REQUIRED READINGS

Custom Courseware available at the Bookstore.

A recommended reading list will also be supplied at the first class.